**Living Blue: Marine Reserves**  
Customary Fishing Rights and Co-governance



**Learning Outcomes:**

* Learn Maori vocabulary
* Gain understanding customary fishing rights and co-governance

**Resources Used:**

* Vocabulary hand-out
* Closed word activity
* Fishing game

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| **Time** | **Teacher Instructions / Student activity** | **Resources** | **Photocopy** |
| **5 mins** | **Starter:** Write Kaitiakitanga on the board - hands up if someone knows how to say the word (Kii- te-a-ke-tun-ga), ask if anyone else does, the more times it is said the better. |  |  |
| **15 mins** | **Vocabulary:** Hand out vocab sheets to class (will only have words on, not definitions), write up the rest of the words on the board.   * **Whanau:**Family * **Manuhiri:** visitors or guests * **Kaitiakitanga:** to look after and protect the land **Kaitiaki -** Caretaker * **Rahui:** temporary restriction on what you can take to conserve and restore the natural resources. * **Customary fishing rights:** Recognises Maori local knowledge to manage fish stocks * **Tangata whenua:** people of the land   Ask if anyone knows what each word means then write correct meaning beside each word, students to copy onto sheet of paper or into books.   * **Mana Moana**: Authority over the sea * **Mana tangata:** inherited status | Vocabulary and closed writing exercise hand out. | Class set |
| **10 mins** | **Closed writing exercise:** Using the words bank above, fill in the blank spaces below.  When most finished, read passage out loud to class and check accuracy, correct where necessary.  Tangata whenua have a long history of fishing and great knowledge of the sea. Through K\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they guard and protect the environment for the benefit of future generations. Being able to provide fish or shellfish to feed w\_\_\_\_\_\_\_\_\_ or m\_\_\_\_\_\_\_\_\_\_\_\_ has always been part of Maori cultural heritage. C\_\_\_\_\_\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ R \_\_\_\_\_\_\_\_\_\_\_\_\_   recognises this and t\_\_\_\_\_\_\_\_\_\_ w\_\_\_\_\_\_\_\_\_\_\_\_ rights under the Treaty of Waitangi. C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ R\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means local people can participate in managing their own local resources. For example Ngati Kuta have a R\_\_\_\_\_\_\_\_\_\_  currently in place at Deep Water Cove to restore the over fished stocks there. Different iwi have M\_\_\_\_\_\_\_\_\_\_\_\_ T\_\_\_\_\_\_\_\_\_\_ which means they have inherited status and M\_\_\_\_\_\_\_\_\_\_\_ M\_\_\_\_\_\_\_\_\_\_\_\_ over the sea. Co-governance (sharing decision making)  with t\_\_\_\_\_\_\_\_\_w\_\_\_\_\_\_\_\_\_\_\_\_ is vital to sustain our marine environment for future generations. |  |  |

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| **5 mins** | **Quick verbal quiz:** Students close their books, first hands up answer   1. What does Tangata Whenua mean? 2. Why do we have Customary Fishing Rights? 3. What is the Maori word for visitors or guests 4. Where in the Bay of Islands is there currently a Rahui 5. What is the Maori word for looking after the land? |  |  |
| **20 mins** | Fishing game: See master for rules | Fishing game | Dice, photocopy master fish sheet and rules, one per group |
|  | Closing activity: As students leave classroom they say one new word or concept they have learnt today |  |  |